Layout improvements

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Layout improvements

Layouts improvements

- Improvement with parallel workstations.

- Improvement with mixed model lines.

- Competence development.

- Improvement with cell/group technology.

- Improvement of warehouse layouts.

- Improvement of office layout.

Layout improvements

Improvement with parallel workstations

- Parallel workstations increase the work flow.
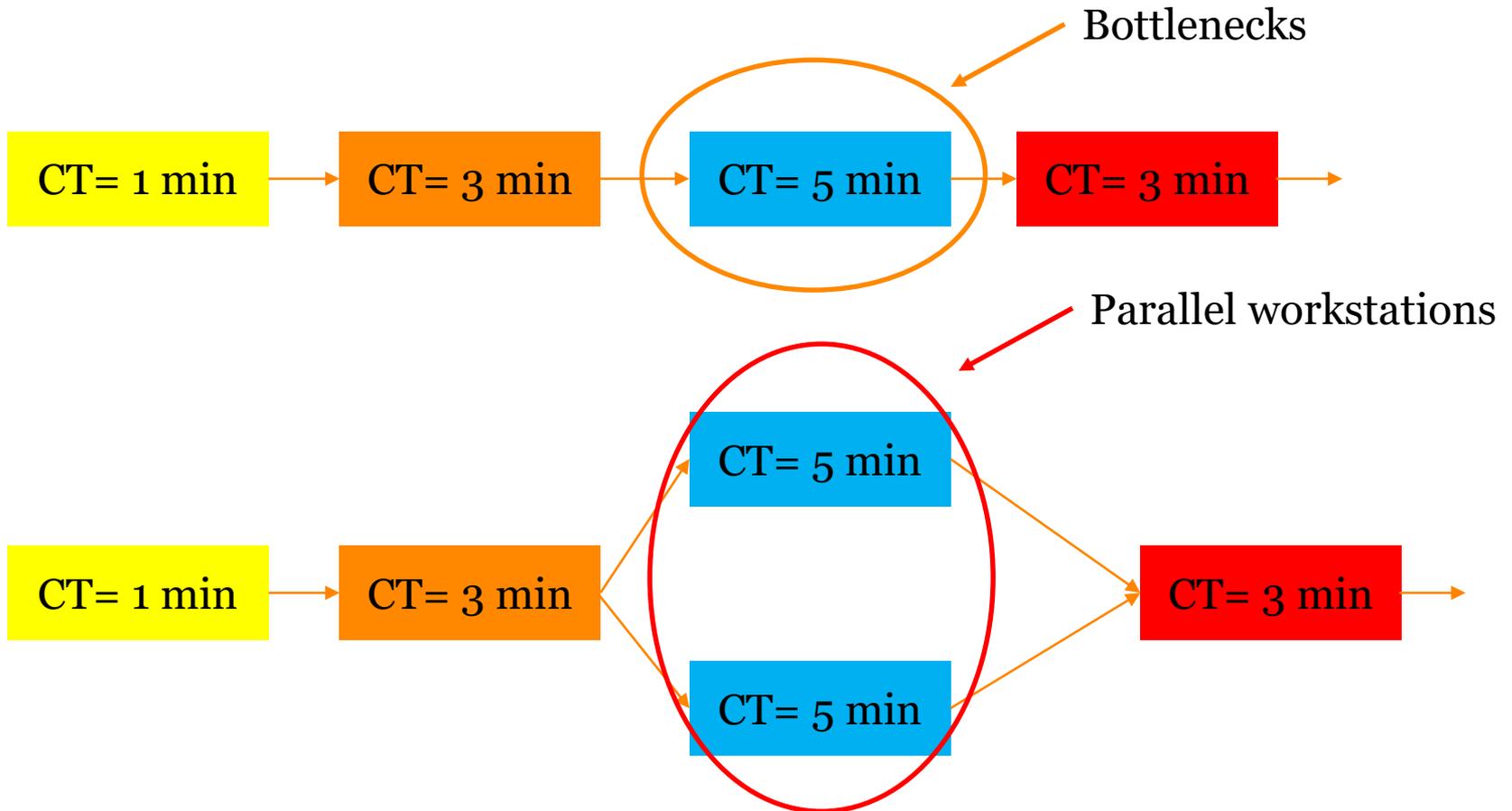
- Provide flexibility.

- Reduce bottlenecks.

Example 4: Parallel workstations
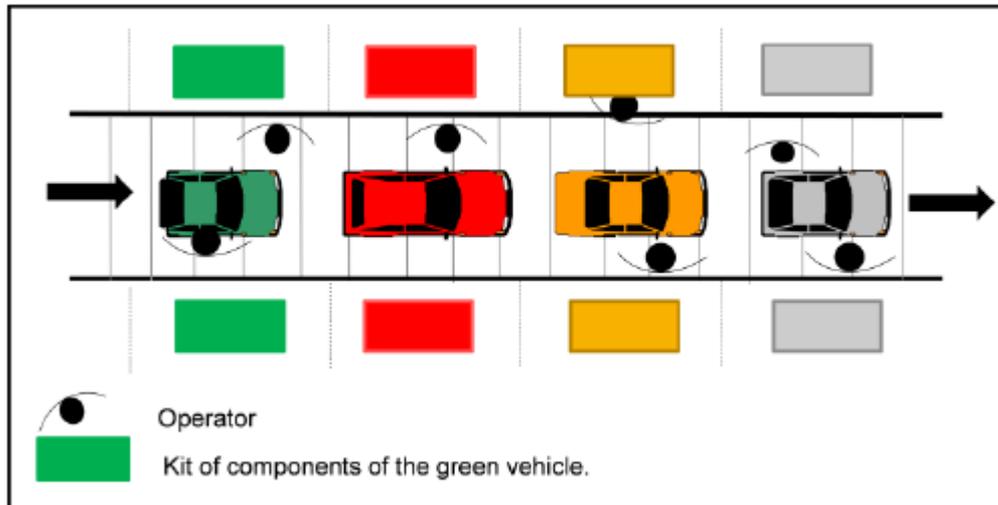
Layout improvements

- **Example 6:** Improvement with parallel workstations

Layout improvements

Improvement with mixed model lines

- Mixed model line is a line to handle multiple products, without changeover.

- For example cars with different colors.

Operator

Kit of components of the green vehicle.

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Competence development

- Workers should be able to perform multiple tasks.

- To help other workers to maintain the flow of the line, so called dynamic line balancing.

Layout improvements

Improvement with cell/group technology

- Cell/group technology is a manufacturing philosophy.

- It is about that similar products produces together.

- To take advantages of their similarities, in design and production.
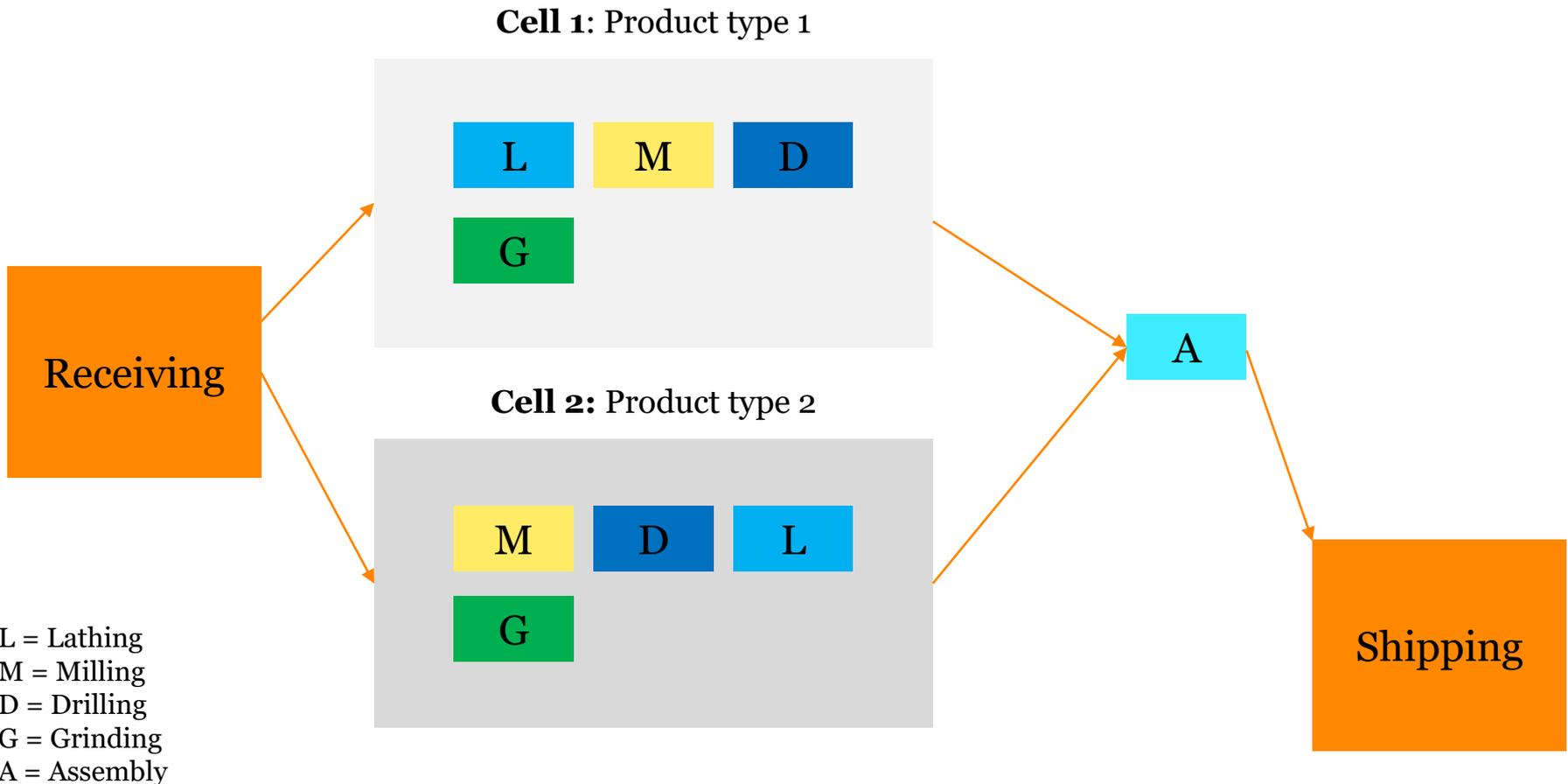
Layout improvements

Example 5: Cell/group technology

Layout improvements

- **Example 5:** Cell/group technology

Cell 1: Product type 1

L	M	D
G		

Cell 2: Product type 2

M	D	L
G		

Receiving

A

Shipping

L = Lathing
M = Milling
D = Drilling
G = Grinding
A = Assembly

Layout improvements

Improvement of warehouse layouts

- The goal is to minimize picking time and transportation.

- Items that are ordered frequently should be placed close to the entrance of the facility.

- Items that are ordered infrequently should be placed far from the entrance of the facility.

- If items are ordered/sold together should be placed close to each other.

Layout improvements

Improvement of office layout

- Electronic communication instead of paperwork, less need of physical flow.

- Cooperation between each other are of course important.

Pages in coursebook

- 212, 238